



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Messalonskee Middle School

SAU: RSU 18

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	173	171	99	73	73	72	14	59	20	6	170	1	0
	2011-2012	168	166	99	64	63	72	11	53	25	11	160	6	0
Female	2010-2011	83	81	98	79	76	76	21	58	16	5			
	2011-2012	76	75	99	68	69	78	17	51	25	7			
Male	2010-2011	90	90	100	68	70	68	8	60	24	8			
	2011-2012	92	91	99	60	58	67	5	55	24	15			
Caucasian/White	2010-2011	161	159	99	74	73	73	13	61	19	7			
	2011-2012	163	161	99	63	62	73	11	52	25	11			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	7	7	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	60	58	97	64	64	60	7	57	24	12			
	2011-2012	69	68	99	46	52	61	7	38	34	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	23	92	26	23	33	4	22	43	30			
	2011-2012	29	28	97	32	30	34	11	21	25	43			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	220	217	99	65	66	66	8	57	26	9	213	4	0
	2011-2012	175	174	99	66	66	70	8	58	24	10	172	2	0
Female	2010-2011	115	113	98	68	74	73	12	56	25	7			
	2011-2012	82	82	100	68	69	75	9	60	26	6			
Male	2010-2011	105	104	99	62	58	59	4	58	27	12			
	2011-2012	93	92	99	64	64	65	8	57	23	13			
Caucasian/White	2010-2011	215	212	99	64	66	67	8	56	26	9			
	2011-2012	161	160	99	66	66	71	8	59	24	10			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	5	5	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	8	8	100			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	79	77	97	55	58	52	5	49	35	10			
	2011-2012	63	62	98	50	55	59	2	48	32	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	27	96	22	21	25	4	19	37	41			
	2011-2012	25	25	100	16	17	30	<1	16	40	44			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	5	5	100			51							

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	195	194	99	75	77	72	17	58	19	6	193	1	1
	2011-2012	211	211	100	77	78	77	16	61	18	5	207	4	0
Female	2010-2011	103	102	99	79	80	78	22	58	19	2			
	2011-2012	113	113	100	84	86	83	24	60	14	2			
Male	2010-2011	92	92	100	71	73	68	12	59	20	10			
	2011-2012	98	98	100	69	69	71	7	62	22	8			
Caucasian/White	2010-2011	188	187	99	75	77	73	17	58	19	6			
	2011-2012	203	203	100	76	78	78	16	61	19	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	59	58	98	62	64	61	2	60	28	10			
	2011-2012	65	65	100	74	74	66	11	63	22	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	26	100	31	33	32	4	27	38	31			
	2011-2012	27	27	100	37	32	38	7	30	37	26			
Limited English Proficient	2010-2011	2	1	50			49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	173	171	99	67	65	64	19	48	21	12	170	1
	2011-2012	168	166	99	63	63	64	16	46	20	17	160	6
Female	2010-2011	83	81	98	69	63	63	16	53	19	12		
	2011-2012	76	75	99	61	61	64	20	41	21	17		
Male	2010-2011	90	90	100	64	66	64	21	43	23	12		
	2011-2012	92	91	99	64	66	64	13	51	19	18		
Caucasian/White	2010-2011	161	159	99	67	64	65	18	48	21	12		
	2011-2012	163	161	99	63	64	66	16	48	19	17		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	7	7	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	60	58	97	57	54	50	5	52	22	21		
	2011-2012	69	68	99	46	51	51	10	35	25	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	23	92	30	30	28	4	26	13	57		
	2011-2012	29	28	97	21	19	29	7	14	14	64		
Limited English Proficient	2010-2011	5	5	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	217	99	62	62	58	18	44	22	16	213	4
	2011-2012	175	174	99	63	61	61	15	48	19	18	172	2
Female	2010-2011	115	113	98	61	62	59	18	43	20	19		
	2011-2012	82	82	100	61	55	60	13	48	18	21		
Male	2010-2011	105	104	99	63	62	58	19	44	23	13		
	2011-2012	93	92	99	65	65	61	16	49	20	15		
Caucasian/White	2010-2011	215	212	99	62	62	60	18	44	22	16		
	2011-2012	161	160	99	63	60	62	13	50	19	18		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	8	8	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	79	77	97	56	56	44	14	42	19	25		
	2011-2012	63	62	98	53	51	47	6	47	21	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	27	96	30	26	22	7	22	15	56		
	2011-2012	25	25	100	32	31	25	8	24	12	56		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	5	5	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	195	195	100	57	58	59	17	41	21	22	194	1
	2011-2012	211	211	100	61	61	60	13	48	23	16	207	4
Female	2010-2011	103	103	100	54	55	58	15	40	25	20		
	2011-2012	113	113	100	64	63	62	12	51	20	16		
Male	2010-2011	92	92	100	61	61	60	20	41	16	23		
	2011-2012	98	98	100	58	59	58	13	45	26	16		
Caucasian/White	2010-2011	188	188	100	57	57	60	17	40	21	22		
	2011-2012	203	203	100	61	61	61	13	48	24	16		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	59	59	100	36	37	44	3	32	29	36		
	2011-2012	65	65	100	52	54	45	11	42	25	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100	19	20	22	4	15	15	65		
	2011-2012	27	27	100	33	29	21	11	22	15	52		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	192	190	99	77	74	71	31	47	18	4	189	1
	2011-2012	209	209	100	75	70	72	24	51	22	3	205	4
Female	2010-2011	101	99	98	77	74	69	29	47	19	4		
	2011-2012	110	110	100	76	72	70	23	54	21	3		
Male	2010-2011	91	91	100	78	75	73	32	46	18	4		
	2011-2012	99	99	100	73	67	74	25	47	23	4		
Caucasian/White	2010-2011	185	183	99	77	73	72	31	46	19	4		
	2011-2012	202	202	100	74	70	73	24	50	22	3		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	55	53	96	64	62	60	13	51	25	11		
	2011-2012	71	71	100	70	67	60	14	56	23	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	27	27	100	52	50	41	7	44	26	22		
	2011-2012	27	27	100	41	35	41	<1	41	41	19		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	72	E: 71 M: 70	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	62	E: 67 M: 62	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	72	E: 70 M: 70	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	62	E: 67 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	63	E: 58 M: 61	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	53	E: 55 M: 53	E: 52 M: 48			
Students with Disabilities	99	E: 97 M: 98	E: 98 M: 98	26	E: 34 M: 28	E: 34 M: 34	99	E: 97 M: 98	E: 98 M: 98	32	E: 33 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Messalonskee Middle School
SAU: RSU 18



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	6	31	1	4	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	2

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.5

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.